

Name:

Into the Wild Response Grading Rubric

Description	A	B	C	D	F
Organization and Meaning	The text clearly focuses on a compelling purpose that informs the reader with ideas, concepts, and information that creates a unified whole. -exhibit skillful organization of ideas and information to create a cohesive and coherent essay	The text focuses on an interesting topic that informs the reader with ideas, concepts, and information that creates a unified whole. -exhibit logical organization of ideas and information to create a cohesive and coherent essay	The text has a topic that somewhat informs the reader with ideas, concepts, and information that creates a unified whole. -exhibit acceptable organization of ideas and information to create a coherent essay	The text has an unclear topic with some ideas, concepts, and information. -exhibit inconsistent organization of ideas and information, failing to create a coherent essay	The text has an unidentifiable topic with minimal ideas, concepts, and information. -exhibit little organization of ideas and information
Development	The text provides significant, relevant, and concrete details and/or examples that thoroughly develop and explain the purpose.	The text provides relevant and concrete details and/or examples that sufficiently develop and explain the purpose.	The text provides concrete details and/or examples that somewhat develop the purpose. Some ideas developed more than others.	The text provides general details and/or examples that attempt to develop and explain the purpose. Little development.	The text contains limited examples related to the purpose. No development.
Language and Style	The text presents an engaging, informal, personable tone. The text uses sophisticated language, vocabulary, and techniques such as metaphor, simile, concrete diction etc. to enhance the purpose.	The text presents an informal, personable tone. The text uses precise language, vocabulary, and techniques such as metaphor, simile, etc. to enhance the purpose.	The text presents a detached, formal tone. The text uses relevant language, vocabulary, attempts to use writing techniques to enhance the purpose.	The text illustrates a limited awareness of tone. The text attempts to use language, vocabulary, but fails to use writing techniques to enhance the purpose	The text illustrates a limited or inconsistent tone. The text uses imprecise language, vocabulary, and no techniques.
Conventions	-demonstrate control of conventions with essentially no errors, even with sophisticated language	-demonstrate control of the conventions, exhibiting occasional errors only when using sophisticated language	demonstrate partial control, exhibiting occasional errors that do not hinder comprehension	-demonstrate emerging control, exhibiting occasional errors that hinder comprehension	-demonstrate a lack of control, exhibiting frequent errors that make comprehension difficult

