

Name: \_\_\_\_\_

**Lame Argument Response Rubric**

<b>Criteria</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D/F</b>
<b>Focus &amp; Details</b>	There is one clear, well-focused topic. Main ideas are clear and are well-supported by detailed information.	There is one clear, well-focused topic. Main ideas are clear but are not well-supported by detailed information.	There is one topic. Main ideas are somewhat clear.	The topic and main ideas are not clear.
<b>Organization</b>	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order.	The introduction states the main topic and provides an overview of the paper. Information is relevant and presented in a somewhat logical order.	The introduction states the main topic. Internal inconsistencies; difficult to follow the line of reasoning.	There is no clear introduction, structure, etc.
<b>Word Choice</b>	The author uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced.	The author uses vivid words and phrases. The choice and placement of words is inaccurate at times and/or seems overdone.	The author uses words that communicate clearly, but the writing lacks variety.	The writer uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning.
<b>Sentence Structure, Grammar, Mechanics, &amp; Spelling</b>	All sentences are well-constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well-constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well-constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.
<b>Reviewer's Comments</b>				