## Fallacy Essay Draft #3 Basic Editing Checklist

**Directions:** After you are finished revising your draft, proofread and edit. Use a ruler, highlighter, etc. Read your sentences out loud to enhance your editing. YOU MUST WRITE ANY CHANGES DOWN ON THE ACTUAL DRAFT TO AVOID A 5-POINT PENALTY.

Typos, extra and missing words and letters (look carefully: use a ruler to outline each individual sentence).
Do you have question marks after questions?
Are proper names capitalized, such as Sister Aloysius, Shanley, and Doubt?
Did you italicize the title of the play?
Did you cite correctly? (Shanley 35).
☐ If you do not have a citation after a quote — because you don't need one — did you put the comma or period inside the quotation? Even if the quote is in the middle of the sentence? You must!
Pronoun agreement Everyone, anyone, individual, someone, person = his, <i>or</i> his or her Society, government, the planet = it
Comma splices: you cannot combine two complete sentences with a comma ONLY SPLICE EXAMPLE: Melissa knew exactly what she wanted to do, she wanted to go to the movies with her mother.
Run-on sentences: you cannot combine two complete sentences with NOTHING:) RUN-ON EXAMPLE: I love so many things I love food, clothing, and little mouses.
Fragments: Every independent clause (complete sentence) must have a subject, verb, and complete thought.  FRAGMENT EXAMPLE: I can't imagine living without my cats. Especially when I'm old (has a subject and verb but not a complete thought: the sentence relies on the previous statement to make sense).
Are semicolons used correctly? <ul> <li>a. Rules:</li> <li>* two independent clauses related in meaning (IC + ; + IC)</li> <li>* to replace "and" (IC + ; + IC)</li> </ul>

* conjunctive adverb (IC + ; + CA + , + IC)  Are colons used correctly?
a. Rules
* Introduce a list (IC + : + List)
* Second clause explains the first (IC + : + IC)
☐ Are commas used correctly?
a. Rules
* Coordinating conjunctions (IC + , + CC + IC)
* Introductory phrases of more than three words (IP + , + IC).
* Introductory dependent clause (DC + , + IC)
There, Their, They're
There = over there
Their = possessive
They're = they are
It's vs. Its
Its = possessive
It's = it is
Apostrophes: contractions and possessive nouns
Sally's piano (singular)
Her parents' piano (plural)
Passive Voice: avoid the "to be" verb if you can rewrite the sentence and use an action verb
instead. It will help you declutter your sentences.
Passive Voice: Flynn was accused by Sister Aloysius.
Active Voice: Sister Aloysius accused Flynn.
☐ In formal writing, you cannot use contractions.
Cross out the following:
Can't, doesn't, won't, hasn't, haven't, she's, he's, it's, etc.
Replace with cannot, does not, will not, has not, have not, she is, it is,
etc.
☐ Use third person pronouns only.
Cross out the following:
☐ We, our, us, I, my, you, etc.
Replace with them, their, they, he, she, etc.
☐ Submit a total of 4 drafts: the first draft, the second peer revised draft, the edited draft, and
the final draft.