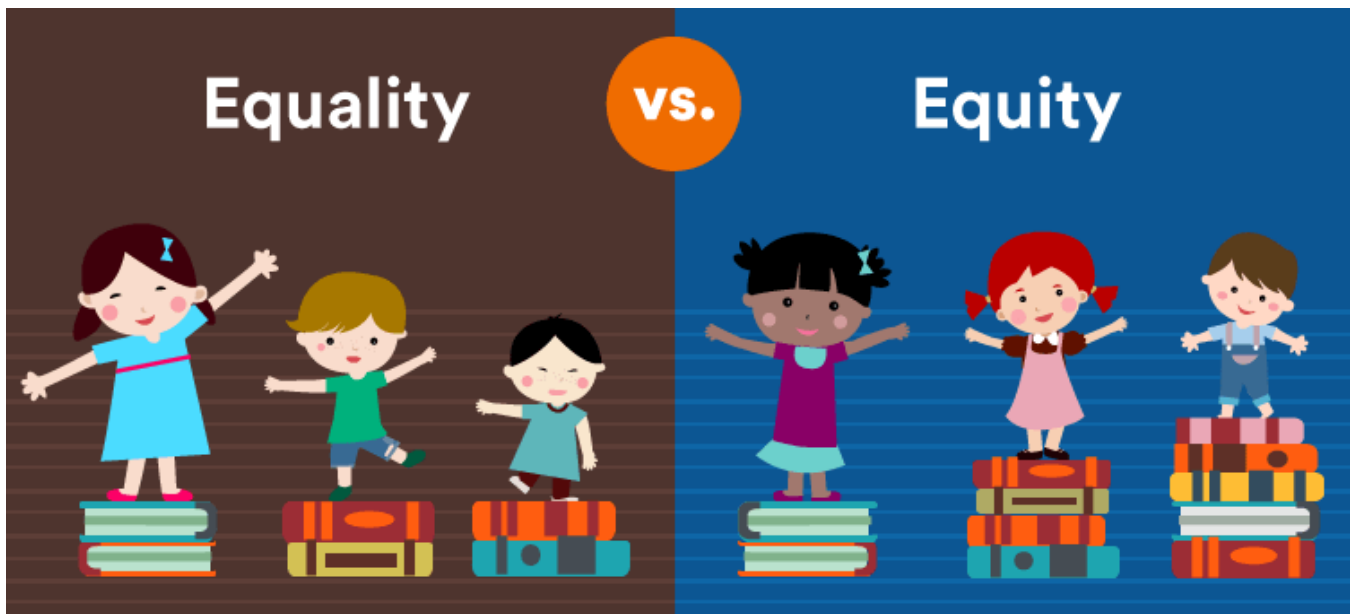


EQUALITY VS. EQUITY

20 points



Directions:

Write a two-paragraph response of about a page in which you explain the difference between *equality* and *equity*. Then, explain whether educators should approach students with the goal of equality or equity. Explain your answer using the category of persuasion logos. In other words, support your opinion with reason and logic, not fallacies and/or false assumptions.

Paragraph 1: Analyze the above illustration, and explain the difference between *equality* and *equity*.

Paragraph 2: Explain – in your opinion – how educators should approach students: based on equality or equity?